

Social Studies

Blended Learning Instructional Framework: Whole Group Instructional Plan

Lesson/Topic	Learning Target <i>Learning targets are short term, student-friendly statements that clearly define what students should know and be able to do at the end of the lesson.</i>	Activities, Instruction & Modeling <i>What do you need to explain, present, facilitate, or model? What instructional strategies will you use? What will students do to understand concepts or practice skills (practice, discussion, reflection, creation)?</i> Synchronous learning refers to a learning event in which a group of students are engaging in learning at the same time. Asynchronous learning is instruction and learning that does not occur in the same place or at the same time – usually independent.		Formative Assessment /Exit Slip <i>How will students demonstrate their daily learning? How will you know if they understand concepts or can apply skills? Please provide links.</i>	Due Date
		Synchronous/Live Instruction	Asynchronous Playlist		
Lesson 1	Introduce explorers early settlers in America	Class discussion about early explorers (Christopher Columbus, Ferdinand Magellan, John Smith, Squanto, Meriwether Lewis, and Henry Hudson)- emphasize that America had already been discovered and settled (connect back to lessons on Native American Nations), but this is how Europeans discovered the continent.	Students read “Explorers” on Readworks and complete a TEAMS Assignment in which they write what they think it would have been like to live as an explorer in that age.	Assignment (online or printed)	10/26/20
Lesson 2	Students can explain that many early explorers such as Christopher Columbus, Ferdinand Magellan, John Smith, Squanto, Meriwether Lewis, and Henry Hudson traveled great distances, facing treacherous conditions to discover the land we live on.	We will research one of the explorers as a class (Ferdinand Magellan) using “Magellan’s Voyage” on Readworks- read and discuss his life/journey.	Students will research one of the other explorers using articles provided by the teacher and fill out a teacher generated worksheet that helps them identify the important details about that explorer and his or her story: Where are they from? What challenges did they face in their travels? Where did they settle? What happened to the Native Americans that lived where they settled? What was the geography like where they settled?	Explorer worksheet (online or printed)	10/27/20
Lesson 3	Students can explain that many early explorers such as Christopher Columbus, Ferdinand Magellan, John Smith, Squanto, Meriwether Lewis, and Henry Hudson traveled great distances, facing treacherous conditions to discover the land we live on.	I will introduce a new way of notetaking for students to implement in their notebooks using bullet points and model how to research different people or topics using this method of notetaking.	Students will research a second explorer using articles provided by the teacher- this time writing their notes in their notebooks using the new notetaking method. (Virtual students will upload a picture of the notes to TEAMS).	Explorer notes (online or printed)	10/28/20
Lesson 4	Students can use geography to interpret the past and predict future consequences	We will study a map of America and the world from the times when these explorers were sailing and discuss the geography and where each explorer came from/went.	Students will create their own map that shows the journey of the two explorers they have researched using a blank map provided by the teacher and color coding for their two explorers. (Virtual students will upload a picture of the map to TEAMS).	Completed maps (online or printed)	10/29/20
Lesson 5	Students can use geography to interpret the past and predict future consequences	We will research the origins of Halloween using online articles and taking notes as a class using the new notetaking method we have been practicing. “History of Halloween” (RW).	Students will complete a TEAMS Assignment writing about what they have learned about Halloween and how it has changed to the ways that we celebrate it today.	TEAMS Assignment (online or printed)	10/30/20